

HOME LEARNING POLICY

VISION

Our vision is to be a globally renowned academia fostering excellence in future – ready robust pedagogy and profound learning environment to disseminate values of academics freedom and the spirit of collaboration and innovation. To develop an ethos of entrepreneurship and build ethical future enterprise leaders who add value to society, spearhead in nation building.

MISSION

Our mission is to impart quality value based education of international standard and focus on holistic development of the students imbibing skills for solving real life problems. Along with our clean and green campus – our infrastructure offers homey stay, hygienic food. It's our priority to engage all our staff from ground level to top management as a family to ensure that all students make a smooth transition to our institution and do not feel alone.

OBJECTIVES

1. **Promotion of value education and community service** : to impart values such as resilience, determination, confidence, and creative & critical thinking, to develop good social skills and the ability to form good relationships, to promote participation in community life and fulfilment of civic and social responsibility.
2. **Instilling cultural, linguistic diversity and heritage** : to instil the importance of inclusion within society of different groups and persons with different personal characteristics, the diversity of society, cultural knowledge, various languages, India's cultural values, history and its rich heritage, yoga, Ayurveda and holistic living, to implant cross cultural dexterity.
3. **Cognitive Acceleration Program** : To encourage schema (class preparedness), cognitive conflicts (make the children face challenges and to solve problems in collaboration), social learning, meta cognition (knowing about knowing), bridging (transferability of knowledge), teacher mediation to master learning.
4. **Internationalism and Entrepreneurship**: To promote global citizenship, globalization and sustainable future, physical & psychological health, inter personal skills to enhance employability skills.

5. **Nurturing Leaders:** To instil leadership qualities, to foster the physical, intellectual, technological, social, emotional, and artistic development of the students, develop self-discipline and personal responsibility, to promote creativity, effective communication, and critical thinking skills, to have a strong student leadership program with active involvement of students of all age groups.
6. **Multi literacy:** To develop the ability to interpret, identify, create and communicate meaning across a variety of visual, oral, musical and alphabetical forms of communication.
7. **Curriculum and learning atmosphere :** To build a curriculum leading to experiential learning and to have multiple curricula, to provide clear learning outcome, detailed instructions and assessment for all courses to ensure course mastery, student success, to offer a dynamic, interactive educational environment that engages students in the learning process, to promote inter-disciplinary learning, to review and update curriculum, instruction, and assessment in a regular cycle.
8. **Assessment practices:** To support every child's individual strength, Self-assessment, Peer assessment, learning how to give feedback.
9. **Teach less and learn more strategy:** To reduce lecturing from podium, to increase quality of education not quantity.
10. **Technology and digitalization:** To use technology to create effective modes and means of instruction and expand access to learning, to educate the students in futuristic technologies, to have robust digital infrastructure.
11. **Safe campus:** To be a residential school of international standard providing safety and security, in a healthy and hygienic atmosphere.
12. **Community partnership:** Cultivating the educational partnership among home, school, and community, nurturing a culture of collaboration, collegiality, and mutual respect
13. **Professional Development:** Implementing professional development for the staff that is essential for effective instruction and improved student learning.

14. CORE VALUES (SPIRIT OF PSSEMRS)

1. **Metacognition** –
 - a) Knowing about knowing
 - b) Learn until perfection is achieved.
2. **Growth mindset**
 - a) Understand that we are continually learning
 - b) Helping each other learn and succeed
 - c) Healthy competition.
3. **Pursuit of excellence**
 - a) Resilience in every action
 - b) Greatest involvement to pioneer
 - c) Act with responsibility and compassion
4. **Uncompromising integrity**
 - a) Act with fairness
 - b) Maintain transparency
 - c) Unyielding integrity

HOME LEARNING POLICY

The need for this policy is as follows:

1. To develop regular study habits at home.
2. To encourage students to be independent learners.
3. To help teachers assign activities in a structured manner.
4. To help students plan to make best use of the time available to them.
5. To help students research and extend their knowledge.
6. To help students to practice and consolidate.

Home-learning may include:

1. Exercises from the textbook.
2. Worksheet
3. Reading
4. Article writing, blog writing, podcast, email writing, letter writing, portfolio, slide share etc.
5. Projects, problem solving, case studies, puzzles, survey.
6. Arts activities, cartoons, lyric writing, video creation, games.
7. Data analysis, PPT, webinars, peer discussion and reporting, coding, quiz.
8. Preparation for an assessment.

9. Planning for an investigation task (eg. Testing water samples)
10. Watching a video from the link described in the lesson plan.
11. Analysis of a story or story writing, script writing, etc.

Observing the home-learning activities

Students

- 1) Write down the home-learning details in the diary.
- 2) Get the diary signed by the parent/warden each day.
- 3) Students are expected to promptly complete the work assigned within the due date.
- 4) Clarify doubts, if any, well in advance to avoid delay in submission of assignments.
- 5) Seek help from teachers, peers as and when needed.

Parents/Warden

- 1) Check the diaries and sign after verifying, if the work assigned is completed by the student.
- 2) Go through the weekly updates and provide timely feedback about student's learning through the diary, ERP, email.

Teachers:

- 1) Ensure the home learning activity is well defined with details like- criteria, guiding question, ICT links, duration and date of submission etc.
- 2) Ensure that no activity is assigned on a day prior to tests/exams.
- 3) Ensure that students note the details home-learning activities in their diaries.
- 4) Check the assignment within two days from the date of submission.
- 5) Report late submission to the parents, co-ordinators, counsellors, vice principal and seek acknowledgment from the parent.

Some important guidelines:

- 1) The home-learning activity must be engaging, should promote active learning. It must not lead to rote learning.
- 2) Home-learning activities must be set by the subject teachers.
- 3) Ensure home-learning activities are not too burdensome.
- 4) The maximum time for completing the activity per subject must not exceed 15 mins unless the activity is project based or includes outdoor visits.
- 5) Home-learning activities can be of different forms as decided by the subject teacher.
- 6) If the home-learning activity is research in nature, guided question and ICT links must be provided.
- 7) Home-learning activity should be accompanied by criteria.

- 8) Home-learning activity should in no way be considered for exams.
- 9) Feedback must be given about all home-learning activity within two days from the date of submission.
- 10) It is not necessary to have home-learning activity of all subjects every day.
- 11) In case of clarity required on a given activity the students should contact the respective teacher only.
- 12) If computer/tab/phone is to be used for any activity, the teacher must define screen time. Teacher must ensure that the screen time does not exceed 30 mins.

Nursery to UKG

| Day | Subjects for Home Learning | |
|-----------|----------------------------|-------------------|
| Monday | English | Reading Activity |
| Tuesday | Hindi | Writing Activity |
| Wednesday | Math | Reciting Activity |
| Thursday | EVS | Craft |
| Friday | Kannada | Copy Writing |
| Saturday | Math | Art Activity |

Grade I & II

| Day | Subjects for Home Learning | |
|-----------|----------------------------|--------------------------------|
| Monday | English | Reading Activity |
| Tuesday | Hindi | Writing Activity (Eng/Kan/Hin) |
| Wednesday | Math | Reciting Activity |
| Thursday | EVS | Art & Craft |
| Friday | Kannada | ICT |
| Saturday | Math | Writing Activity (Eng/Kan/Hin) |

Grade III & V

| Day | Subjects for Home Learning | |
|-----------|----------------------------|---------|
| Monday | English | Math |
| Tuesday | Hindi | Science |
| Wednesday | Social | Kannada |
| Thursday | Science | English |
| Friday | Kannada | Social |
| Saturday | Math | Hindi |

Grade VI to VIII

| Day | Subjects for Home Learning | |
|------------------|-----------------------------------|---------|
| Monday | English | Kannada |
| Tuesday | Hindi | Physics |
| Wednesday | Social | Biology |
| Thursday | Chemistry | English |
| Friday | Math | Social |
| Saturday | Math | Hindi |

Grade IX & X

| Day | Subjects for Home Learning | |
|------------------|-----------------------------------|-------------|
| Monday | English | Hin/Kan/San |
| Tuesday | Hin/Kan/San | Physics |
| Wednesday | Social | Biology |
| Thursday | Chemistry | English |
| Friday | Math | Social |
| Saturday | Math | ICT |

Cambridge – I to V

| Day | Subjects for Home Learning | |
|------------------|-----------------------------------|--------------------|
| Monday | English | Hindi |
| Tuesday | French | Science |
| Wednesday | Kannada | Global Perspective |
| Thursday | Science | English |
| Friday | Math | Global Perspective |
| Saturday | Math | Junior ICT |

Cambridge – VI to VIII

| Day | Subjects for Home Learning | |
|------------------|-----------------------------------|---------|
| Monday | English | Kannada |
| Tuesday | French | Physics |
| Wednesday | Hindi | Biology |
| Thursday | Chemistry | English |
| Friday | Math | Physics |
| Saturday | Math | ICT |

Cambridge – IX & X (IGCSE)

| Day | Subjects for Home Learning | |
|------------------|-----------------------------------|-----------|
| Monday | English | Chemistry |
| Tuesday | French | Physics |
| Wednesday | Hindi | Biology |
| Thursday | Chemistry | English |
| Friday | Math | Physics |
| Saturday | Math | ICT |

The school diary is adjunct with this policy.

This policy will be reviewed as per the review policy.