#### **ADMISSION POLICY**

#### **VISION**

Our vision is to be a globally renowned academia fostering excellence in future – ready robust pedagogy and profound learning environment to disseminate values of academics freedom and the spirit of collaboration and innovation. To develop an ethos of entrepreneurship and build ethical future enterprise leaders who add value to society, spearhead in nation building.

## **MISSION**

Our mission is to impart quality value based education of international standard and focus on holistic development of the students imbibing skills for solving real life problems. Along with our clean and green campus – our infrastructure offers homey stay, hygienic food. It's our priority to engage all our staff from ground level to top management as a family to ensure that all students make a smooth transition to our institution and do not feel alone.

## **OBJECTIVES**

- 1. <u>Promotion of value education and community service</u>: to impart values such as resilience, determination, confidence, and creative & critical thinking, to develop good social skills and the ability to form good relationships, to promote participation in community life and fulfilment of civic and social responsibility.
- 2. <u>Instilling cultural, linguistic diversity and heritage</u>: to instil the importance of inclusion within society of different groups and persons with different personal characteristics, the diversity of society, cultural knowledge, various languages, India's cultural values, history and its rich heritage, yoga, Ayurveda and holistic living, to implant cross cultural dexterity.
- 3. <u>Cognitive Acceleration Program</u>: To encourage schema (class preparedness), cognitive conflicts (make the children face challenges and to solve problems in collaboration), social learning, meta cognition (knowing about knowing), bridging (transferability of knowledge), teacher mediation to master learning.
- 4. <u>Internationalism and Entrepreneurship:</u> To promote global citizenship, globalization and sustainable future, physical & psychological health, inter personal skills to enhance employability skills.
- 5. <u>Nurturing Leaders:</u> To instil leadership qualities, to foster the physical, intellectual, technological, social, emotional, and artistic development of the students, develop self-discipline and personal responsibility, to promote creativity, effective communication, and critical thinking skills, to have a strong student leadership program with active involvement of students of all age groups.

- 6. <u>Multi literacy:</u> To develop the ability to interpret, identify, create and communicate meaning across a variety of visual, oral, musical and alphabetical forms of communication.
- 7. <u>Curriculum and learning atmosphere:</u> To build a curriculum leading to experiential learning and to have multiple curricula, to provide clear learning outcome, detailed instructions and assessment for all courses to ensure course mastery, student success, to offer a dynamic, interactive educational environment that engages students in the learning process, to promote inter-disciplinary learning, to review and update curriculum, instruction, and assessment in a regular cycle.
- 8. <u>Assessment practices:</u> To support every child's individual strength, Self-assessment, Peer assessment, learning how to give feedback.
- 9. <u>Teach less and learn more strategy:</u> To reduce lecturing from podium, to increase quality of education not quantity.
- 10. <u>Technology and digitalization:</u> To use technology to create effective modes and means of instruction and expand access to learning, to educate the students in futuristic technologies, to have robust digital infrastructure.
- 11. <u>Safe campus:</u> To be a residential school of international standard providing safety and security, in a healthy and hygienic atmosphere.
- 12. <u>Community partnership:</u> Cultivating the educational partnership among home, school, and community, nurturing a culture of collaboration, collegiality, and mutual respect
- 13. **Professional Development:** Implementing professional development for the staff that is essential for effective instruction and improved student learning.

## 14. <u>CORE VALUES (SPIRIT OF PSSEMRS)</u>

- 1. Metacognition
  - a) Knowing about knowing
  - b) Learn until perfection is achieved.

## 2. Growth mindset

- a) Understand that we are continually learning
- b) Helping each other learn and succeed
- c) Healthy competition.

#### 3. Pursuit of excellence

- a) Resilience in every action
- b) Greatest involvement to pioneer
- c) Act with responsibility and compassion

# 4. Uncompromising integrity

- a) Act with fairness
- b) Maintain transparency
- c) Unyielding integrity

#### ADMISSION POLICY

## Admission at PSSEMR School & PU College

We strive to provide holistic education to all the students who believe their needs could be met in the school. We admit students from various social, ethnic or economic backgrounds and ensure that eligibility for admission is independent of any discrimination based upon caste, colour, creed, gender and nationalities. PSSEMRS through its admission policy endeavours to create a multi-cultural environment and is open to receiving applications from students of various countries or regions, irrespective of their previous curriculum.

Students are eligible to apply for admissions, irrespective of cognitive, social, emotional or mild developmental delays if the student and the family feel that the school can meet the requirements of the candidate and the school is prepared to admit such students.

PSSEMRS is open to receiving enquiries for admissions to Pre Nursery to Grades IX throughout the year. Admissions to Grades X and PUC-I are confirmed in June, subject to the student satisfying necessary conditions. Admission to PUC-II directly is not possible.

## **Special Educational Needs**

The school is not equipped or staffed to educate students with any gross / severe learning or emotional issues. Students with milder symptoms may be admitted on the approval of the Nurse, Counsellor, Principal and Dean. It is mandatory for parents /guardians to disclose reports of Psychometric educational assessments, academic transcripts from the previous school and medical reports of the candidate prior to the confirmation of admission in the above-mentioned cases. Students who are high achievers are admitted to the school as it has the provision to support such students.

### **Admission Process**

## Stage I – Enquiry Stage

Admission enquiries are received through telephone calls, e-mails, letters and visit to the school and during promotion tours (District Head Quarters, Capitals of other State, Edu-fairs and International locations).

## Stage II – Registration and Submission of Documents

Parents are required to fill the application form and pay a non-refundable application fee, either directly or online. On completion of registration, the candidate has to submit the following documents:

- Academic transcripts/report cards of the three years prior to the class to which the student is seeking admission.
- A proof of age 'Certificate of Birth'.
- Valid passport and student visa/ Overseas Citizenship of India (OCI).
- Aadhar Card
- Psychometric educational assessment reports (wherever applicable)

The above-mentioned documents are perused by the members of the Learning Support Department as prescribed in Teaching and Learning Policy, Inclusive and Special Education Needs Policy and Admission SOP.

## **Admission Criteria:**

- The willingness of the child and the parent to be part of Residential setup.
- The criteria for admission to any grade are:
  - a. Academic performance in the last three years
  - b. Performance in the aptitude test
  - c. Aptitude, commitment and willingness shown by the candidate during his / her personal interview with the Principal and the members of the Learning support department.
  - d. Vacancies available in the grade to which admission is being sought.

## **Stage III - Aptitude Test**

On successful review of the documents, the candidate is required to take an Aptitude Test. The test aims to assess the current level of academic proficiency appropriate to the grade level in Mathematics and English and if required, for the second language as well. The test results enables the candidate to make a choice of subjects and / or stream.

# **Stage IV – Personal Interview**

The aptitude test is followed by a personal interview with the Principal, Dean and the members of the Learning support department.

## Stage V – Campus Tour

A campus tour consisting of a visit to the facilities offered by the school, followed by lunch, is arranged by the Admission Coordinators. This enables the candidate and the family in understanding the residential setup.

## Stage VI – Admission Confirmation

The admission is confirmed after the remittance of the admission fee and the allotment of the roll number as per the School Fee Policy. The documentation process of the admission procedure is complete with the submission of the following documents-

- 1. Original Transfer Certificate (TC)
- 2. Filled Application Form
- 3. Hostel Application Form
- 4. Hospital Form
- 5. Student, Parent/Guardian Photographs
- 6. Aadhar Card of the Student, Parent/Guardian
- 7. PAN card of both Mother and Father
- 8. Passport of the Student, Parent/Guardian
- 9. VISA/OCI/FRRO registration if applicable
- 10. Tailor measurement Form
- 11. Optional courses
- 12. Choice of Clubs
- 13. Choice of Sports

- 14. Declaration of conformance to school policies
- 15. Eligibility certificate (IGCSE to PUC-I)
- 16. Change of college form (PUC-I to PUC-II)
- 17. Migration certificate
- 18. Registration details, Request letter, Address Proof, (CBSE grade IX to X),
- 19. SATS Enrolment number
- 20. Birth Certificate of the Child.

## **Learning Needs**

**Admission criteria for Learning Needs** - Parents need to mention if there is any special needs in the admission form and formal assessment report should be submitted before admission if required.

# Admission Criteria for English as Second Language (Students who only know vernacular languages)

ESL students with little or no previous knowledge of English are identified and placed in the English Support Program to help them adapt to the new environment and integrate them into the mainstream academic curriculum.

ESL Learners are withdrawn from their regular English lessons for an individual or small-group language support.

Parents need to submit the ELS fee.

# Roles and Responsibilities of Admission Coordinators:

- Coordinate/ facilitate the entire admission procedure, from enquiry to the allotment of the Roll Number
- Respond to all enquiries related to new admission (telephone calls, mail and walk-ins
- Brief the parents / guardians about the admission procedures (in case of telephone call and walk-in) and send the introductory mail with the fee structure.
- Submit the documents for review by the members of the Learning support department.
- Schedule the visit of the family for the aptitude test and subsequent procedures.
- Conduct the aptitude test, arrange for a campus tour and their meeting with the Principal and the members of the Learning support department.
- Arrange meeting with the Accounts manager for fee related queries.

The Admission Policy should be read in conjunction with the Child Protection Policy, Boarding Policy, Special Education Policy, Teaching and Learning Policy and Health and Safety Policy.

The Admission Policy is subject to change on the discretion of the Management and the Policy will be reviewed annually

#### **Step-by-Step Procedure for Reporting Day**

## **Step One - Accounts Department**

- Meeting with the Accounts personnel to clear all payments (school fee and store fee ) as per school fee policy.
- Collect the Fee receipts and Admit Slip.
- For clarification on the mode of payment, kindly refer to the fee policy or contact admission department.

## Step Two - Admissions Desk

- Submit the 'Admit Slip' and any other pending documents to the Admissions Coordinators.
- Collect the following
  - a. ERP Login Credentials

- b. Student ID Card
- c. Hostel allotment details
- d. House allotment details
- e. Choose the Club as per the Activity and Co-curricular policy.
- f. Choose the sports activity as per the sports policy

## **Step Three – Travel Department**

Proceed to the travel department to clarify travel and escort arrangements for the summer/winter/closing/ reopening, Transport ID for day scholars. If you are a foreign national, you need to submit your child's / children's passport and other relevant documents.

## **Step Four – Tailoring Section**

Proceed to the Tailoring Section with your child and his / her Admit Slip to take measurements for the school uniform, etc.(only if not already done)

## **Step Five – School Hospital**

Proceed to the School Hospital with your child and the Admit Slip to meet with the Staff Nurse.

## **Step Six – Dormitory**

Report to the allotted dormitory mentioned on the Admit Slip with your child and his / her baggage.

## **Step Seven – School Store**

Collect the following items from the store -

- a) Text books, Note books and stationeries
- b) Micro schedule and lesson plan
- c) Notes of lesson and worksheet
- d) School diary
- e) School uniform (as per uniform policy)
- f) School event calendar
- g) Policy Manual, School Magazine, News letters
- h) Any other item you wish to procure.

# An Orientation session will be held on the 1st day of the new session for Parents and Students.

New Scholars will be given the following details on the day of joining –

- 1. Section allotted
- 2. The time table
- 3. List of class teachers

- 4. House masters5. Subject teachers6. Club coordinators
- 7. Sports teachers
- 8. Head of the various department
- 9. Co-scholastic teachers
- 10. Yoga teacher
- 11. List of warden and staff nurse
- 12. List of important contact number or email address.
- 13. No of teaching days and classes subject wise and classwise

## Curricula Offered

- Kinder Garten
- CBSE Central Board of Secondary Education Grade I to X
- Cambridge Primary Grade I V
- Cambridge Lower Secondary Grade VI to VIII
- Cambridge Upper Secondary IGCSE The Cambridge International General Certificate of Secondary Education Grade IX & X
- Pre University College (PUC I ) Science PCMB/PCMCs, Commerce EBACs

## Languages offered

CBSE – English, Kannada, Hindi, Sanskrit Cambridge - English, Kannada, Hindi, French PUC - English, Kannada, Hindi, Sanskrit

**Inclusion Fee Policy -** Learners will be paying extra charges for Occupational Therapy, Speech therapy and Remedial sessions.

This policy will be reviewed as per the review policy

This policy is adjutant to the following -

- 1. Application form
- 2. Enquiry form
- 3. Prospectus
- 4. Admit slip
- 5. Welcome letter to parent
- 6. Marketing activities and collaterals
- 7. Marketing budget

# PSSEMR School (CBSE & Cambridge) and Bapuji SPSS PU College

# **Admit Slip for Students**

(Note: Submit this to the Block Warden and do not misplace this.)

# Part 1 – Office should collect the filled application form from the parent)

pare	nt)
Nam	e of the student:
Class	:: (CBSE/IGCSE/PUC)
Day's	s Scholar / Resident / Staff Child:
Scho	ol Fee Paid:
Store	e Fee Paid:
Part	2 – Admission & IT Desk for New admission only
1.	Registered mobile number for communication:
2.	Hostel allotted:
	House allotted:
4.	Club /Chosen:
5.	Sports chosen:
6.	ID Card issued or Not (Yes/No):
7.	If Day Scholar's pick and drop point:
8.	Collect the following documents –
	a. Original Transfer Certificate along with SATS number
	b. Filled application form
	c. Photographs of student, parents & guardian
	d. Copy of Aadhaar card of student, parents & guardian
	e. PAN Card or mother and father

- f. Passport of student & parents
- g. VISA/OCI/FRRO (in case of foreign student)
- h. Eligibility certificate (in case of IGCSE to PUC)
- i. Migration certificate (in case of board change or state change)

# j. Copy of Birth Certificate

# Part 3 – Class Teacher desk (The following information will be sent on WhatsApp by the class teacher).

- a. Section allotted
- b. Time table
- c. List of teachers
- d. House masters
- e. Club coordinators
- f. Sports teachers
- g. HOD's
- h. Co-scholastic teachers
- i. List of wardens
- j. List of important contact details
- k. Soft copy of policy manual

# Part 4 - Collect the following from the store

- 1. Textbooks set
- 2. Notebook and stationary set
- 3. Notes of lesson and workbooks
- 4. School diary
- 5. Uniform set
- 6. Calendar
- 7. ID card
- 8. Any other additional item you wish to procure.

Part 5 – Proceed to allotted hostel, submit this form to the Block warden. Parents will not be allowed inside. Students in assistance with our colleagues at hostel shall organize their belongings.

## **Welcome Letter**

# PSSEMR School & Bapuji SPSS PU College

## Dear Parents,

Welcome to PSSEMR School and PU College!

At the outset, we immensely thank you for the faith you have vested in our institution. We are thrilled by the opportunity to train young minds to be future leaders of this great nation. Our civilizational state needs people who are Indian at heart and we are proud that we have been producing ladies and gentlemen who match these standards for the last 26 years under the abled leadership of our honorable secretary Dr. Shamanur Shivashankarappa and our honorable chairman Shri S.S. Ganesh. I and my team will work doubly hard to ensure that the legacy of the school and college continues. We thank you for the trust you have vested in us in educating your child.

Understanding the school ethos is paramount to understand how your child shall be groomed in our institution. I draw your attention to our vision, mission, objectives and core values of our school and college as listed below. We encourage you to read our policies, rules and regulations for a better understanding of our processes.

## **VISION**

Our vision is to be a globally renowned academia fostering excellence in future – ready robust pedagogy and profound learning environment to disseminate values of academics freedom and the spirit of collaboration and innovation. To develop an ethos of entrepreneurship and build ethical future enterprise leaders who add value to society, spearhead in nation building.

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Our mission is to impart quality value based education of international standard and focus on holistic development of the students imbibing skills for solving real life problems. Along with our clean and green campus – our infrastructure offers homey stay, hygienic food. It's our priority to engage all our staff from ground level to top management as a family to ensure that all students make a smooth transition to our institution and do not feel alone.

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- 23. <u>Teach less and learn more strategy:</u> To reduce lecturing from podium, to increase quality of education not quantity.
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- 27. **Professional Development:** Implementing professional development for the staff that is essential for effective instruction and improved student learning.

## 28. CORE VALUES (SPIRIT OF PSSEMRS)

## 5. Metacognition –

- c) Knowing about knowing
- d) Learn until perfection is achieved.

## 6. Growth mind-set

- d) Understand that we are continually learning
- e) Helping each other learn and succeed
- f) Healthy competition.

## 7. Pursuit of excellence

- d) Resilience in every action
- e) Greatest involvement to pioneer
- f) Act with responsibility and compassion

# 8. Uncompromising integrity

- d) Act with fairness
- e) Maintain transparency
- f) Unyielding integrity

We are truly looking forward to working with and getting to working with and getting to know each one of our students and their families this year. We pledge that if you participate in our exploration, we will do our best to make learning interesting, meaningful, and fun!

We will begin the year off by continuing from previous grade revisions. Every student will be challenged everyday with rigorous and meaningful instruction that is aligned with the best content standards. We demand excellence from all of our students and expect that every student will put forth his or her best effort each and every day. This type of learning, however, can only take place with full cooperation by all involved. We believe that organization, structure, and routine lead to this necessary behavior. Therefore, we have established many classroom procedures. Your child will be taught these procedures, and we will shoot for perfection by practicing these routines over the next few years. Students will be notified in advance of homework, lessons, assessments, and other aspects of our class.

Our school is committed to providing a holistic education that goes beyond just academics. We believe in experiential learning, where students learn by doing, and integrated learning, where subjects are interconnected and taught in a way that helps students make real-world connections.

Throughout the year, we have planned several activities to engage your children in hands-on learning experiences. From science experiments to art projects, outdoor adventures to community service projects, our students will have ample opportunities to explore and discover new things.

As your child prepares to join our school, we would like to provide you with some important instructions regarding the admission process and what your child should bring with them. Kindly go through the content below carefully in order to avoid any inconvenience on the day of reporting. The application form and the prospectus issued to you details the admission procedure on the day of reporting. In order to make the admission process easier for you, several counters have been setup in the school/college.

Firstly, please note that the school will provide shoes for all students. Therefore, parents are not required to purchase shoes for their children. However, students should bring with them strictly only three pairs of clothes and one pair of sandals.

Additionally, we would like to remind you that clearing of the school and college fee is mandatory on or before reporting date as per fee policy. You can obtain the admit slip from the accounts department once the fees as per fee policy have been paid, once the admit slip is obtained, your child will be allowed into the hostels. We encourage you to adhere to these instructions to ensure a smooth and efficient admission process for your child. You may also make payment on the following bank account through RTGS and NEFT and share the UTR Number before your arrival to avoid queue at the payment counters.

#### Bank Details are as follows -

#### For School Fee

Name	SPSSEMR School
Account No.	50100514663779
Account type	Saving Account
Bank	HDFC Bank
Branch	Mandipet, Davangere
IFSC code	HDFC0000403

#### **For Store Account**

Name	SPSSEMR School	
Account No.	005011500014065	
Account type	Saving Account	
Bank	IDBI Bank	
Branch	Bapuji Co-Operative Bank	
	Ltd. Davangere.	
IFSC code	IBKL0364BCB	

The following dates are to be strictly followed.

If there are siblings in other class chose the earliest date is the reporting date.

# Reporting Schedule at School/College

Sl. No	Class	Reporting Date	
1.	Class VI to VIII(CBSE & CAIE)	14 <sup>th</sup> May 2023	Reporting Time is
2.	Class I to V(CBSE &CAIE)	15 <sup>th</sup> May 2023	between 10:00am to 1:00pm strictly
3.	Class IX & X(CBSE &CAIE) and PUC	16 <sup>th</sup> May 2023	

# List of mandatory documents to be submitted on the reporting day.

- k. Original Transfer Certificate along with SATS number\*
- 1. Filled application form\*
- m.Photographs of student, parents & guardian\*
- n. Copy of Aadhaar card of student, parents & guardian\*
- o. PAN Card or mother and father
- p. Passport of student & parents
- q. VISA/OCI/FRRO (in case of foreign student)
- r. Eligibility certificate (in case of IGCSE to PUC)\*

- s. Migration certificate (in case of board change or state change)\*
- t. Copy of Birth Certificate\*

# List to things to be brought

Things to be brought by Students

Sl. No	Particulars Particulars	Qty
1	Bath room slippers	1
2	Nail Cutter	1
3	Hangers	10
4	Sports Shoes (Evening Sports)	1
5	Running Shoe (for Jogging)	1
6	Sandal	1
7	Bathroom Towels	2
8	Small Towel (for face wash)	1
9	Bath scrub	1
10	Hand kerchiefs	3
11	Mirror Small	1
12	Cream (Facial cream and sun screen)	As Needed
13	Brush	As Needed
14	Soap	As Needed
15	Comb	1
16	Powder	As Needed
17	Shampoo	As Needed
19	Lock & Key (Big size)	1
20	Odomas Mosquito Cream	As Needed
21	Deodorant & perfume	As Needed
22	Paper Napkins	As Needed
23	Sanitary Napkins/Diapers	As Needed
24	Detol Handwash	1
25	Room Freshener	1
26	Bucket and Mug	1
27	Washing Soap (8th std to PUC only to wash inner garments)	As Needed
28	Tooth paste	As Needed
29	Underwear & Vests	7 pairs
30	Casual wear dress	3 Pairs
31	Ethnic Wear	1 Pair
32	Toilet Bag	1
33	Black Marker	1
34	Mosquito Net	1
35	School/college Bag	1
36	Umbrella/Rain Coat (any one)	1
37	Pillow	1
38	Pillow Cover	2
39	Blanket	2
40	Bed Spread (Bed Sheet)	2
41	Torch (Small)	1

42	Trolley	1
43	Swimming Costume (Goggles, Head cap, Nylon swim wear)	1

# Note -

1	All the materials are available in store on demand. However we advise you to procure everything on your own.	
2	Sandals strictly to be bought by the parents only and Uniform shoes will be provided by the school and parents should not buy. However sports shoe and jogging shoe must me procured by parent.	
3	No Gold/Silver/Platinum/Diamond Jewells/Ornaments are allowed.	
4	Cash/Bank Cards are NOT allowed	
5	No Mobiles/Electronics gadgets are allowed	
6	No Junk Foods/Eatables are allowed to ensure NO pests in the dormitory	

# The following is the student routine at CBSE and Cambridge School.

# **Resident Student Schedule**

Sl.No	Particular	Time	
1	Wake-Up	05:30am	
2	Jogging/yoga/Meditation/Marchpast/Etc.	05:45am to 06:45am	
3	Getting ready for Breakfast	06:45am to 07:45am	
4	Morning Breakfast	07:45am to 08:25am	
5	Morning Assembly	08:30am to 08:45am	
6	Period - I	08:50am to 09:30am	
7	Period - II	09:30am to 10:10am	
8	Short Break	10:10am to 10:20am	
9	Period - III	10:20am to 11:00am	
10	Period - IV	11:00am to 11:40am	Day Scholar
11	Period - V	11:40am to 12:20pm	Schedule
12	Lunch Break	12:20pm to 01:00pm	Schedule
13	Period - VI	01:00pm to 01:40pm	
14	Period - VII	01:40pm to 02:20pm	
15	Period - VIII	02:20pm to 03:00pm	
16	Club Activities	03:00pm to 03:45pm	
17	Sports to Day Boarders	04:00pm to 05:00pm	
18	Buses plying day boarders leave the campus	5:00pm	
19	Sports Continuation to Residents	05:00pm to 06:00pm	
20	Evening Break	06:00pm to 06:30pm	-
21	Prep Classess	06:30pm to 08:30pm	
22	Dinner	08:30pm to 09:00pm	
23	Remedial Classes for slow learner/ Homework	09:00pm to 10:00pm	

# The following is the student routine at the College.

# **Resident Science Schedule**

Sl.No	Particular	Time
1	Wake-Up	6:00am
2	Freshenup	6:00am to 7:00am
3	Period - I	7:00am to 8:30am
4	Morning Breakfast	8:30am to 9:00am
5	Period - II	9:00am to 10:30am
6	Short Break	10:30am to 10:45am
7	Period - III	10:45am to 12:15pm
8	Period - IV	12:15pm to 1:45pm
9	Lunch Break	1:45pm to 2:30pm
10	Period - V	2:30pm to 4:00pm
11	Period - VI	4:00pm to 5:30pm
12	Evening Break	5:30pm to 6:30pm

13	Prep Classess-1	6:30pm to 7:30pm
14	Prep Classess-1I	7:30pm to 8:30pm
15	Dinner	8:30pm to 9:00pm
16	Prep Classess-3	9:00pm to 10:00pm

## **Resident Commerce**

Sl.No	Particular	Time
1	Wake-Up	7:00am
2	Freshenup	7:00am to 8:30am
3	Morning Breakfast	8:30am to 9:00am
4	Period - I	9:00am to 10:30am
5	Short Break	10:30am to 10:45am
6	Period - II	10:45am to 11:45pm
7	Period - III	11:45pm to 12:45pm
8	Period - IV	12:45pm to 1:45pm
9	Lunch Break	1:45pm to 2:30pm
10	Period - V	2:30pm to 3:30pm
11	Sports	3:30pm to 5:30pm
12	Evening Break	5:30pm to 6:30pm
13	Prep Classess-1	6:30pm to 7:30pm
14	Prep Classess-2	7:30pm to 8:30pm
15	Dinner	8:30pm to 9:00pm
16	Book Reading, Idea Lab	9:00pm to 10:00pm

#### Note -

The following features will be available on our school ERP installed parent's mobile –

- Student centred lesson plans
- Art integration into education
- Differentiated learning for gifted and slow learners
- Inter-disciplinary learning
- Holistic gradebook
- LMS for student progress tracking, assignments, and communications etc. along with our own ERP (Bapujismartcampus.com) to thoroughly check academic delivery as planned and be able to analyse student and teacher performance in various aspects of academic life.
- Single dashboard for all academic and administrative reports
- Individual profiling of children, efficient course planning, question bank.
- 1) Please fill medical information form in the application form.
- 2) There will be an induction program to explain the use of school ERP, school policies etc. it will be at 4:00pm in the Auditorium only for the newly admitted students strictly.

- 3) On the day of reporting only student along with mother and father will be allowed inside the school. The vehicle should be strictly parked in the parking zone outside the school only. Parents will not be allowed inside the hostel, the students will organize their belongings.
- 4) Do not carry heavy luggage. Carry one or two pairs of casual clothing and one pair of ethnic wear along with sandals, shoes and sports accessories. The luggage must be toed from the parking area to the hostel. No exceptions will be entertained.

I encourage you to stay involved in your child's education and to support them as they embark on this exciting journey.

We promise that we will work hard to provide the best instruction possible for our students. However, our dedication is expected to be matched by the students. If you have any questions, comment or concerns, I can be reached by email at dean@pssemrschool.com, <a href="mailto:manjunath.rangaraju@gmail.com">manjunath.rangaraju@gmail.com</a>. I look forward to working with you all!

Welcoming you with warm regards,

Manjunatha Rangaraju,
Dean,
PSSEMR School & PU College,
Bapuji Higher Primary English Medium School and,
Dr. SS National Public School,
Davangere